

B.Ed. 1st Semester Examination, 2022
Childhood and Growing up: Developments and its Characteristics
Course : 1.1.1 (1st half)

Time: 1 ½ Hours

Full Marks : 35

The figures in the right-hand margin indicate marks.
 Candidates are required to give their answer in their own words
 as far as practicable.

ନିମ୍ନ ଯାହା ସଂଖ୍ୟାଭିନି ଦେଖିବା ପୂର୍ବରୁ ନିର୍ଦ୍ଦେଶକ,
 ମନେରଖିବାକୁ ଅନୁରୋଧ କରାଯାଉଛି ଯେ ଉତ୍ତର ଲିଖିତ ହେବ।

Group-A
(Marks : 10)

[Answer any five from the following questions, each within 50 words.]
 [ନିମ୍ନର ଉତ୍ତର ଲିଖିତ ଭାବରେ ଦେବାକୁ ହେବ, ଯାହାକୁ ୫୦ ଶବ୍ଦରୁ ଅଧିକ ହେବ ନାହିଁ।] 2×5 = 10

1. i) What is meant by Schema?
 କ୍ରିୟା ବଳରେ ବି ବୋଧ୍ୟ?
- ii) What is ID and Superego?
 ID ଏବଂ Superego କି?
- iii) Mention any four principles of Development.
 ବିକାଶର ଚାରୋଟି ମୂଳ ନୀତି ଉଲ୍ଲେଖ କରନ୍ତୁ।
- iv) Write two causes of individual difference.
 କାହିଁ ଦେଖାଯାଏ ଯାହା ବିଭିନ୍ନ ହୁଏ।
- v) What is Babbling?
 ବାବୁଲି କାହାକୁ କହନ୍ତୁ?
- vi) What is Assimilation?
 ଆଭିମାନ କାହାକୁ କହନ୍ତୁ?
- vii) What is meant by the stage of "Storm and Stress"?
 ସଂଘର୍ଷର ଓଡ଼ିଆ ନାମ କ'ଣ?

[Turn over]

Group-B
(Marks : 15)

[Answer any three from the following questions, each within 150 words.]
 [ନିମ୍ନର ଉତ୍ତର ଲିଖିତ ଭାବରେ ଦେବାକୁ ହେବ, ଯାହାକୁ ୧୫୦ ଶବ୍ଦରୁ ଅଧିକ ହେବ ନାହିଁ।] 3×3 = 15

2. Mention the components of language development. Mention any four differences between growth and development.
 ଭାଷା ବିକାଶର ଉପାଦାନଗୁଡ଼ିକ ଉଲ୍ଲେଖ କରନ୍ତୁ। ବୃଦ୍ଧି ଓ ବିକାଶର ଯତ୍ନ ଦେଖିବା ପାଇଁ ଧାରଣା ଉଲ୍ଲେଖ କରନ୍ତୁ। 3+2=5
 3. Describe the various stages of moral development as proposed by Kohlberg.
 କୋଲବର୍ଗଙ୍କ ଦର୍ଶନ ବିକାଶର ଓଡ଼ିଆ ନାମ ଲେଖନ୍ତୁ। 5
 4. Discuss five factors theory of personality.
 ବ୍ୟକ୍ତିତ୍ୱର ପଞ୍ଚ ଉପାଦାନ ତଥ୍ୟ ଉଲ୍ଲେଖ କରନ୍ତୁ। 5
 5. Discuss the role of school and teacher in solving the problem of adolescence.
 ବିକାଶର ସମସ୍ୟା ସମାଧାନ କରିବା ପାଇଁ ଶାଳା ଓ ଶିକ୍ଷକଙ୍କ ଭୂମିକା ଉଲ୍ଲେଖ କରନ୍ତୁ। 5
 6. What is projective technique? Briefly discuss on Rorschach's Ink Blot test.
 ଉପାଦାନ କେଉଁଠି କେଉଁଠି କି? କ୍ଷୁଦ୍ରତରୁ Rorschach's Ink Blot test ବିଷୟରେ ଉଲ୍ଲେଖ କରନ୍ତୁ। 1+4=5
- Group-C**
(Marks : 10)
- [Answer any one from the following questions within 300 words.]
 [ନିମ୍ନର ଉତ୍ତର ଲିଖିତ ଭାବରେ ଦେବାକୁ ହେବ, ଯାହାକୁ ୩୦୦ ଶବ୍ଦରୁ ଅଧିକ ହେବ ନାହିଁ।] 10×1 = 10
7. Discuss Piaget's stages of Cognitive Development. Make a critically comment on Piaget's Theory.
 ପିଆଜେଟଙ୍କ ଉତ୍ତର ଶାଳାକୁ ବୈଜ୍ଞାନିକ ବିକାଶର ପରିଚାଳନା ଉଲ୍ଲେଖ କରନ୍ତୁ। ପିଆଜେଟଙ୍କ ଉତ୍ତର ଶାଳାକୁ ଉପାଦାନଗୁଡ଼ିକ ଉଲ୍ଲେଖ କରନ୍ତୁ। 7+3=10
 8. Discuss the role of family in child rearing practices.
 ପିତୃ ପରିଚାଳନା କେବଳ ପରିଚାଳନା ଭୂମିକା ଉଲ୍ଲେଖ କରନ୍ତୁ। 10

B.Ed. 1st Semester Examination, 2022
Childhood and Growing up: Aspects of Development
 Course : 1.1.1 (2nd half)

Time: 1 ½ Hours

Full Marks : 35

The figures in the right-hand margin indicate marks.
 Candidates are required to give their answer in their own words
 as far as practicable.

নাম্বার হাতের সংখ্যাগুলি উত্তরের পূর্ণসংখ্যার নির্দেশক।
 প্রার্থীরা নিজের মতামতের নিজেদের ভাষায় উত্তর দিতে হবে।

Group-A
 (Marks : 10)

[Answer any five in the following questions, each within 50 words.]
 [নিচের প্রশ্নগুলি থেকে কে-কোনো পাঁচটি প্রশ্নের উত্তর দিন, প্রতিটি ৫০ শব্দের মধ্যে।] 2.5 = 10

- I. ✓ What is meant by 'emotion'?
 উদ্বেগ বলতে কি বোঝায়?
- II. ✓ Write any two educational implications of 'attitude'.
 শিক্ষাক্ষেত্রে 'attitude'-এর দু'টি শিক্ষণীয় অর্থ উল্লেখ করুন।
- III. ✓ What is 'curiosity'?
 'কৌতূহল' কী?
- IV. ✓ State any two components of 'creativity'.
 'সৃজনশীলতার' দু'টি উপাদানের উল্লেখ করুন।
- V. ✓ What is 'span of attention'?
 'মনোযোগের পরিধি' কী?
- VI. ✓ Distinguish between verbal and non-verbal test of intelligence.
 বাচনিক এবং অবাচনিক বুদ্ধি পরীক্ষার মধ্যে পার্থক্য নির্দেশ করুন।
- VII. ✓ What is Intrinsic Motivation?
 'আন্তর্ভূত প্রেরণা' কী?

[Turn over]

Group-B
 (Marks : 15)

[Answer any three from the following questions, each within 150 words.]
 [নিচের প্রশ্নগুলি থেকে কে-কোনো তিনটি প্রশ্নের উত্তর দিন, প্রতিটি ১৫০ শব্দের মধ্যে।] 5×3 = 15

1. ✓ What is intelligence? Explain the relationship between mental age and intelligence quotient.
 বুদ্ধি কী? মানসিক বয়স ও বুদ্ধিভেদক সংক্রান্ত সম্পর্ক ব্যাখ্যা করুন। 2-3=5
 2. ✓ As a school teacher how can you identify attention fluctuations among your students?
 বিদ্যালয় শিক্ষক / শিক্ষিকা হিসেবে আপনি আপনার শিক্ষার্থীদের মধ্যে মনোযোগের উঠানো-নিউনো সনাক্ত করবেন? 5
 3. ✓ Briefly explain the elements of Emotional Intelligence.
 আবেগবিশিষ্ট বুদ্ধির উপাদান সূত্র সংক্ষেপে ব্যাখ্যা করুন। 5
 4. ✓ Discuss the major components of creativity.
 সৃজনশীলতার প্রধান উপাদানগুলি সংক্ষেপে আলোচনা করুন। 5
 5. ✓ What is Anxiety? State the characteristics of Anxiety.
 উদ্বেগ কী? উদ্বেগের বৈশিষ্ট্যগুলি উল্লেখ করুন। 2+3=5
- Group-C**
(Marks : 10)
6. ✓ [Answer any one from the following questions within 300 words.]
 [নিচের প্রশ্নগুলি থেকে ৩০০ শব্দের মধ্যে কে-কোনো একটি প্রশ্নের উত্তর দিন।] 10×1 = 10
 7. ✓ Briefly discuss the Weiner's theory of Motivation. Mention the educational significance of Maslow's theory of motivation.
 ওয়াইনারের প্রেরণার তত্ত্ব সংক্ষেপে আলোচনা করুন। মাসলোর প্রেরণার তত্ত্বের শিক্ষণীয় অর্থ উল্লেখ করুন। 6+4=10
 8. ✓ Explain the Thurston's theory of Intelligence with its educational significances.
 থারস্টনের বুদ্ধির তত্ত্বটি ব্যাখ্যা করুন। 7+3=10

B.Ed. 1st Semester Examination, 2022
Contemporary India and Education : Education in Post-Independent India
(Course : I.1.2 (1st half))

Time: 1 1/2 Hours

Full Marks : 35

The figures in the right-hand margin indicate marks
(Candidates are required to give their answer in their own words
as far as practicable)

କଳିକା ଏବଂ ଅନ୍ୟାନ୍ୟ ଅନ୍ୟାନ୍ୟ ପ୍ରଶ୍ନର ଉତ୍ତର ଦିଅନ୍ତୁ।
ସମ୍ଭାଷଣରେ ଉତ୍ତର ଦେବା ଆବଶ୍ୟକ ନୁହେଁ।

Group-A
(Marks : 10)

[Answer any five from the following questions, each within 50 words.]
[ନିମ୍ନ ଉପରୋକ୍ତ ପଞ୍ଚେ ଉତ୍ତର ଦେବା ଆବଶ୍ୟକ ନୁହେଁ, ଯଦିକି ୫୦ ଶବ୍ଦର ଅନ୍ତର]

1. Write any five fundamental rights of the Indian citizens as mentioned in the Constitution of India.

1. ଦେଖାଯାଉଥିବା ଭାରତୀୟ ନାଗରୀଙ୍କର ମୂଳ ଅଧିକାର ଲେଖନ୍ତୁ।

2. What is "Program of Action"?

2. "କାର୍ଯ୍ୟକ୍ରମ" କ'ଣ?

3. Write two probable ways to eliminate inequality in Education.

3. ଶିକ୍ଷାରେ ଅସମତାକୁ ଦୂର କରିବାର ଦୁଇ ସମ୍ଭାବ୍ୟ ଉପାୟ ଲେଖନ୍ତୁ।

4. Write any two Directive principles of State policy regarding Right to Education.

[Turn over]

Group-B
(Marks : 15)

[Answer any three from the following questions, each within 150 words.]
[ନିମ୍ନ ଉପରୋକ୍ତ ତିନି ଉତ୍ତର ଦେବା ଆବଶ୍ୟକ ନୁହେଁ, ଯଦିକି ୧୫୦ ଶବ୍ଦର ଅନ୍ତର]

1. Discuss the main recommendations of Secondary Education Commission regarding Right to Education.

1. ଦ୍ୱିତୀୟ ମାଧ୍ୟମିକ ଶିକ୍ଷା ଆୟତନର ମୁଖ୍ୟ ଉପାଦାନ ଉପରେ ଆଲୋଚନା କରନ୍ତୁ।

2. Write a note on the major educational provisions enshrined in the Constitution of India.

2. ଭାରତୀୟ ସମ୍ବିଧାନରେ ଉଲ୍ଲେଖ କରାଯାଇଥିବା ମୁଖ୍ୟ ଶିକ୍ଷା ସମ୍ପର୍କୀତ ପ୍ରତିବଦ୍ଧତା ଉପରେ ଲେଖନ୍ତୁ।

3. Discuss the role of Education for promoting International Understanding.

Group-C
(Marks : 10)

[Answer any one from the following questions within 300 words.]
[ନିମ୍ନ ଉପରୋକ୍ତ ଉପର ଉତ୍ତର ଦେବା ଆବଶ୍ୟକ ନୁହେଁ, ଯଦିକି ୩୦୦ ଶବ୍ଦର ଅନ୍ତର]

4. What do you understand by "Value Education"? Mention the major programmes of value development in school curriculum.

4. "ମୂଲ୍ୟ ଶିକ୍ଷା" କ'ଣ? ଶିକ୍ଷାକ୍ରମରେ ମୂଲ୍ୟ ଶିକ୍ଷା ପ୍ରଦାନ କରିବାର ମୁଖ୍ୟ ପ୍ରକଳ୍ପ ଉଲ୍ଲେଖ କରନ୍ତୁ।

5. Which commission stated, "The destiny of India is being shaped in her classroom"? What are the major recommendations of the commission - Write in details.

5. କେଉଁ ଆୟତନ କମିଶନ କହିଛନ୍ତି, "ଭାରତର ଭବିଷ୍ୟତ ଶିକ୍ଷାକ୍ରମରେ ଗଠିତ ହେଉଛି"? ଏହି କମିଶନର ମୁଖ୍ୟ ଉପାଦାନ ଲେଖନ୍ତୁ।

B.Ed. 1st Semester Examination, 2022
Contemporary India & Education: Policy Framework for Education in India
Course : 1.1.2 (2nd half)

Time: 1 1/2 Hours

Full Marks : 35

The figures in the right-hand margin indicate marks.
Candidates are required to give their answer in their own words
as far as practicable.

ନିମ୍ନ ଯାହାର ସଂଖ୍ୟାରେ ଉତ୍ତର ଲେଖିବାକୁ ଦିଆଯାଇଛି ।
ଉତ୍ତରାବଳୀରେ ସ୍ୱାଧୀନତାରେ ଉତ୍ତର ଦେବାକୁ ଅନୁରୋଧ କରାଯାଇଛି ।

Group-A
(Marks : 10)

[Answer any five from the following questions, each within 50 words.]
[କୌଣସି ଉପରୋକ୍ତ ପଚାରିବାରୁ ଧାର୍ଯ୍ୟ ଉତ୍ତର ଦିଅନ୍ତୁ । ଉତ୍ତର ୫୦ ଶବ୍ଦର ସୀମାରେ ରଖନ୍ତୁ ।]

- 1. i) Write the full form of NCTE and mention its two functions.
NCTE-ର ପୂର୍ଣ୍ଣ ନାମ ଲିଖନ୍ତୁ ଏବଂ ତାହାର ଦୁଇଟି କାର୍ଯ୍ୟକ୍ରମ ଉଲ୍ଲେଖ କରନ୍ତୁ। 1+1=2
- ii) Write full form of I.A.S.E. Write one important function of I.A.S.E.
I.A.S.E.-ର ପୂର୍ଣ୍ଣ ନାମ ଲିଖନ୍ତୁ। I.A.S.E.-ର ଏକଟି ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ କାର୍ଯ୍ୟ ଲିଖନ୍ତୁ। 1+1=2
- iii) What is relative poverty?
ଆପଣଙ୍କର ଆପଣଙ୍କ ଲାଭ କି?
- iv) What is meant by student unrest? Mention two reasons for student unrest.
ସ୍ତୁତ ଅସନ୍ତୋଷ କଣ? ଦୁଇ କାରଣ ଉଲ୍ଲେଖ କରନ୍ତୁ। 1+1=2
- v) Mention two differences between Adult Education and open education.
ବୟସ୍କ ଶିକ୍ଷା ଏବଂ ଖୁଲ ଶିକ୍ଷା ମଧ୍ୟରେ ଦୁଇଟି ପାର୍ଥକ୍ୟ ଉଲ୍ଲେଖ କରନ୍ତୁ। 2
- vi) Write the full form of RMSA. Mention one important function of RMSA.
RMSA-ର ପୂର୍ଣ୍ଣ ନାମ ଲିଖନ୍ତୁ। RMSA-ର ଏକଟି ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ କାର୍ଯ୍ୟ ଉଲ୍ଲେଖ କରନ୍ତୁ। 1+1=2
- vii) Mention two initiatives of the Government for the development of Tribal Education.
ଓଡ଼ିଆ ଶିକ୍ଷା ବିକାଶ ପାଇଁ ସରକାରୀ ଦ୍ୱାରା ଗ୍ରହଣ କରାଯାଇଥିବା ଦୁଇଟି ଉଦ୍ଦେଶ୍ୟ ଉଲ୍ଲେଖ କରନ୍ତୁ। 1+1=2

[Turn over]

Group-B
(Marks : 15)

[Answer any three from the following questions, each within 150 words.]
[କୌଣସି ଉପରୋକ୍ତ ପଚାରିବାରୁ ଧାର୍ଯ୍ୟ ଉତ୍ତର ଦିଅନ୍ତୁ । ଉତ୍ତର ୧୫୦ ଶବ୍ଦର ସୀମାରେ ରଖନ୍ତୁ ।]

- 2. Write the functions of SCERT.
SCERT-ର କାର୍ଯ୍ୟକ୍ରମ ଲିଖନ୍ତୁ। 5
- 3. What is meant by Adult Education? Explain the importance of Adult Education in India.
ବୟସ୍କ ଶିକ୍ଷା କଣ? ଏହାର ଗୁରୁତ୍ୱ ଉଲ୍ଲେଖ କରନ୍ତୁ। 2+3=5
- 4. Mention the differences between Educational planning and institutional Planning.
ଶିକ୍ଷା ଯୋଜନା ଏବଂ ପାଠ୍ୟପୁସ୍ତକ ଯୋଜନା ମଧ୍ୟରେ ପାର୍ଥକ୍ୟ ଉଲ୍ଲେଖ କରନ୍ତୁ। 5
- 5. Write down the functions of NLEPA.
NLEPA-ର କାର୍ଯ୍ୟକ୍ରମ ଲିଖନ୍ତୁ। 5
- 6. Explain about the "Administrative Structure of Secondary Education."
ଦ୍ୱିତୀୟ ଶିକ୍ଷା ଯୋଜନା ଯୋଜନା ସମ୍ବନ୍ଧରେ ଉଲ୍ଲେଖ କରନ୍ତୁ। 9
- 7. Write any two reasons for population explosion. Mention two measures to control population explosion. What is the relationship between population explosion and Education?
[Answer any one from the following questions within 100 words.]
[କୌଣସି ଉପରୋକ୍ତ ପଚାରିବାରୁ ଧାର୍ଯ୍ୟ ଉତ୍ତର ଦିଅନ୍ତୁ । ଉତ୍ତର ୧୦୦ ଶବ୍ଦର ସୀମାରେ ରଖନ୍ତୁ ।] 10+1=10
- 8. What do you mean by 'Supervision'? What is leadership? Mention different types of leadership. Write any four qualities of a good leader.
ଅନୁରୋଧ କଣ? ନେତୃତ୍ୱ କଣ? ନେତୃତ୍ୱର ବିଭିନ୍ନ ପ୍ରକାର ଉଲ୍ଲେଖ କରନ୍ତୁ। ଏକଟି ନିତ୍ୟ ଲାଭକାରୀ ନେତାଙ୍କର ଚାରୋଟି ଗୁଣ ଲିଖନ୍ତୁ। 2+1+3+4=10

B. Ed. 1st Semester Examination, 2022
Language Across the Curriculum
Course : 1.1.4

Time: 1 ½ Hours

Full Marks : 35

The figures in the right-hand margin indicate marks.
Candidates are required to give their answer in their own words
as far as practicable.

দক্ষিণ হাতের স-সংখ্যক প্রশ্নের পৃথকভাবে নির্দেশক।
কর্তৃপক্ষদের যথাসম্ভব নিজের নিজস্ব ভাষায় উত্তর দিতে হবে।

Group-A
(Marks : 10)

[Answer any five from the following questions, each within 50 words.]

[নিচের প্রদত্তগুলি থেকে যে-কোনো পাঁচটি প্রশ্নের উত্তর দিন, প্রতিটি ৫০ শব্দের মধ্যে।] 2.5 = 10

- i) What is 'Dialect'?
ইংরেজি কি?
- ii) What do you understand by the term 'Language across the Curriculum'?
'ভাষাভেদে ভাবের বিকৃতি' বলতে আপনি কি বোঝেন?

- iii) What is meant by 'Class room Discourse'?
ক্লাসরুম ডিসকোর্স' বলতে কি বোঝায়?

- iv) State two advantages of 'close ended questions'.
ক্লোজ এন্ডেড প্রশ্নের দুটি সুবিধা লিখুন।

- v) What is 'collaborative teaching'?
সহযোগিতামূলক শিক্ষা' কাকে বলে?

- vi) What is meant by 'Expository text'?
সংলাপের গায়' কাকে কি বোঝায়?

- vii) What do you understand by 'language proficiency'?
ভাষাসূচক বলতে আপনি কি বোঝেন?

[Turn over]

Group-B
(Marks : 15)

[Answer any three from the following questions, each within 150 words.]

[নিচের প্রদত্তগুলি থেকে যে-কোনো তিনটি প্রশ্নের উত্তর দিন, প্রতিটি 150 শব্দের মধ্যে।] 5 x 3 = 15

1. How does 'discussion' facilitate learning in the classroom?
আলোচনা কিভাবে শৈক্ষিক শিক্ষণে সহায়তা করে? 5
2. Discuss the role of teacher in a multicultural classroom.
কর্মেসংস্কৃতিক শৈক্ষিক শিক্ষণের ক্রীড়ক আলোচনা করুন। 5
3. Discuss the concept of 'Power dynamics' of 'Standard language' and 'dialect'.
'প্রাথমিক ভাষা' ও 'উচ্চভাষা'র 'শক্তি'র ভিত্তিমূলক' ধারণা আলোচনা করুন। 5
4. Discuss the characteristics of 'language'.
ভাষার বৈশিষ্ট্যগুলি আলোচনা করুন। 5
5. Discuss about nature of reading process.
পঠনক্রমের প্রকৃতি আলোচনা করুন। 5

Group-C
(Marks : 10)

[Answer any one from the following questions within 300 words.]

[নিচের প্রদত্তগুলি থেকে ০০০ শব্দের মধ্যে যে-কোনো একটি প্রশ্নের উত্তর দিন।] 10 x 1 = 10

7. Briefly discuss the Contributions of the language theory of Neam Chomsky or Ferdinand de Saussure to the field of language development.
নোয়াম চমস্কি অথবা ফার্দিনান্দ সাঁসুরের ভাষাবৈজ্ঞানিক ধারণা ভাষা বিকাশের ক্ষেত্রে কি অবদান রেখেছে তা আলোচনা করুন। 10
8. State the importance of questioning. Discuss the role of the teacher in respect to questioning in the classroom.
প্রশ্নবিধানের গুরুত্ব বিবৃত করুন। শৈক্ষিক প্রশ্নবিধান শিক্ষণের ক্রীড়ক আলোচনা করুন। 5 x 2 = 10

B.Ed. 1st Semester Examination, 2022
Understanding Discipline and Subjects
Course : 1.1.5

Time: 1 ¼ Hours

Full Marks : 35

The figures in the right-hand margin indicate marks
Candidates are required to give their answer in their own words
as far as practicable.

নব্বিশ ঘণ্টা স্বল্প সংখ্যক প্রশ্নের পূর্ণসংখ্যক নির্দেশক।
সংকেতসমূহের সঠিকভাবে নিজের উত্তর উত্তর দিতে হবে।

Group-A
(Marks : 10)

[Answer any five from the following questions, each within 50 words]
[নীচের প্রশ্নগুলি থেকে যেকোনো পাঁচটি প্রশ্নের উত্তর দিন, প্রতিটি ৫০ শব্দের মধ্যে।]

2 × 5 = 10

1. i) State any two objectives of teaching Social Science.
সামাজিক বিজ্ঞান শেখানোর দুই উদ্দেশ্য লিখুন।

ii) "Necessity is the mother of invention"—Give two examples.
"অতিরিক্ত উদ্ভাবনের কারণ"—দুটি উদাহরণ দিন।

iii) What is the relevance of language teaching in the school curriculum?
বিদ্যালয় পাঠ্যক্রমে ভাষাশিক্ষার প্রাসঙ্গিকতা কি?

iv) Give any two applications of Mathematics in day to day life.
প্রাথমিক জীবনে গণিতের প্রয়োগের দুই উদাহরণ দিন।

v) What is the role of language in childrens' intellectual development?
শিশুদের বৌদ্ধিক বিকাশের ক্ষেত্রে ভাষার ভূমিকা কি?

vi) How is Social Science related to Science?
সামাজিক বিজ্ঞানের সাথে বিজ্ঞান কিভাবে সম্পর্কিত?

vii) What do you mean by 'link-language'?
সংযোগকামী ভাষা বলতে কি বোঝান?

[Turn over]

Group-B
(Marks : 15)

[Answer any three from the following questions, each within 150 words]
[নীচের প্রশ্নগুলি থেকে যেকোনো তিনটি প্রশ্নের উত্তর দিন, প্রতিটি ১৫০ শব্দের মধ্যে।]

2. Discuss briefly the place of Social Science in School curriculum.
বিদ্যালয় পাঠ্যক্রমে সামাজিক বিজ্ঞানের স্থান সম্পর্কে সংক্ষিপ্ত আলোচনা করুন।

3. "Science is an organized body of knowledge"—explain.
বিজ্ঞান হল একটি সংগঠিত জ্ঞান ভাণ্ডার—ব্যাখ্যা করুন।

4. Discuss the relationship of Mathematics with other subjects.
গণিতের সাথে অন্যান্য বিষয়ের সম্পর্ক নিয়ে আলোচনা করুন।

5. Explain the need of studying Social Science through inter disciplinary approach.
সামাজিক বিজ্ঞান চর্চার আন্তঃবিষয়ক পদ্ধতির প্রয়োজনীয়তা ব্যাখ্যা করুন।

6. Discuss the philosophy of Social Science.
সামাজিক বিজ্ঞানের দর্শন সম্পর্কে আলোচনা করুন।

Group-C
(Marks : 10)

[Answer any one from the following questions within 300 words]
[নীচের প্রশ্নগুলি থেকে ৩০০ শব্দের মধ্যে যেকোনো একটি প্রশ্নের উত্তর দিন।]

10 × 1 = 10

7. "Education is an interdisciplinary field of study"—explain.
"শিক্ষাবিজ্ঞান একটি আন্তঃবিষয়ক ক্ষেত্র"—ব্যাখ্যা করুন।

10

8. Discuss in detail the aims and objectives of teaching different languages in school curriculum.
বিদ্যালয় পাঠ্যক্রমে বিভিন্ন ভাষা শিক্ষানের লক্ষ্য ও উদ্দেশ্যগুলি বিস্তারিত আলোচনা করুন।

10

B.Ed. 1st Semester Examination, 2022

Reading and Reflection on Texts

Course : 1.1.EPC-1

Time: 1 Hours

Full Marks : 25

The figures in the right-hand margin indicate marks.
(Candidates are required to give their answer in their own words
as far as practicable.)

ନିମ୍ନ ଶୀର୍ଷକ ଉପରେ ଉପଯୁକ୍ତ ସଂଖ୍ୟାରେ ଉତ୍ତର ଦିଅନ୍ତୁ।
ଉତ୍ତର ଲେଖାଯାଇଥିବା ସ୍ଥାନରେ ଉତ୍ତର ଦିଅନ୍ତୁ।

Group-A
(Marks : 10)

[Answer any five from the following questions, each within 50 words.]
[ନିମ୍ନ ଉପରୋକ୍ତ ଉପରେ ଉପଯୁକ୍ତ ସଂଖ୍ୟାରେ ଉତ୍ତର ଦିଅନ୍ତୁ, ଶୀର୍ଷକ ୫୦ ଶବ୍ଦରେ ସୀମିତ।]

- i) Mention two advantages of loud reading.
ଉଚ୍ଚ ଶବ୍ଦରେ ପଢ଼ିବାର ଦୁଇଟି ଉପଯୋଗ ଦର୍ଶାନ୍ତୁ। 2
- ii) What is meant by 'Active cognition for reading'?
'ସକ୍ରିୟ ଉପସ୍ମରଣ ପଢ଼ିବା'ର ଅର୍ଥ କ'ଣ? 2
- iii) What is 'Creative reading'?
'ସୃଜନାତ୍ମକ ପଢ଼ିବା' କ'ଣ? 2
- iv) What is meant by SQ3R techniques?
SQ3R ପଦ୍ଧତିର ଅର୍ଥ କ'ଣ? 2
- v) State two disadvantages of silent reading.
ଶୁଣିବା ପଢ଼ିବାର ଦୁଇଟି ଅନୁକୂଳତା କ'ଣ? 2
- vi) What is Phonemic Method of Reading?
ସ୍ଵରାଳିପ ପଢ଼ିବାର ପଦ୍ଧତି କ'ଣ? 2
- vii) Who is Expert Reader?
'ନିପୁଣ ପଢ଼ିବା' କ'ଣ? 2

[Turn over]

Group-B
(Marks : 15)

[Answer any three from the following questions, each within 150 words.]
[ନିମ୍ନ ଉପରୋକ୍ତ ଉପରେ ଉପଯୁକ୍ତ ସଂଖ୍ୟାରେ ଉତ୍ତର ଦିଅନ୍ତୁ, ଶୀର୍ଷକ 150 ଶବ୍ଦରେ ସୀମିତ।]

2. Differentiate between skimming reading and scanning reading?
ସ୍ଵରୁପ ପଢ଼ିବା ଓ ସୂଚନାଗ୍ରହଣ ପଢ଼ିବାର ମଧ୍ୟରେ ପାର୍ଥକ୍ୟ ନିରୂପଣ କରନ୍ତୁ। 5
3. Discuss the importance of reading across curriculum
ପାଠ୍ୟକ୍ରମ ଗୁଡ଼ିକ ଉପରେ ପଢ଼ିବାର ଗୁରୁତ୍ଵ ଆଲୋଚନା କରନ୍ତୁ। 5
4. Write the characteristics of ideal reading with examples.
ଉପଯୁକ୍ତ ଉଦାହରଣ ସହିତ ଉପଯୁକ୍ତ ପଢ଼ିବାର ଲକ୍ଷଣାବଦ୍ଧ ଦିଅନ୍ତୁ। 5
5. Discuss in brief, two techniques applicable for developing vocabulary for reading.
ପଢ଼ିବାର ଶବ୍ଦକୋଷ ଉନ୍ନତ କରିବା ପାଇଁ ଉପଯୁକ୍ତ ଦୁଇଟି ପଦ୍ଧତିର ଅର୍ଥ ଆଲୋଚନା କରନ୍ତୁ। 5
6. Discuss in brief, the problems of reading.
ପଢ଼ିବାର ସମସ୍ୟାବଦ୍ଧି ସମ୍ବନ୍ଧରେ ଆଲୋଚନା କରନ୍ତୁ। 5